



Executive Summary: Pasadena Fundamental Elementary rev. 9.20.17

School Improvement Plan for 2017-18

Pasadena Fundamental School has 464 students in grades Kindergarten-5th, one administrator, 31 teachers, and 24 staff members. The mission of **Pasadena Fundamental** is to create a safe, fundamental learning environment where faculty, staff, parents, and community work in partnership to foster highest student achievement. Pasadena Fundamental Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Our school maintained an A Florida School Grade for 2016-2017
- 2) Our school improved FSA math proficiency by 9 percent
- 3) Our school ELA learning gains (L25) improved by 10 percent

Primary Goals

To accomplish our mission, Pasadena has the following primary goals:

- 1) Maintain the record of no more than one discipline referral for the 2017-2018 school year by fostering a safe, positive learning environment;
- 2) Increase the number of volunteer hours for 2017-2018 school year as compared to that of 2016-2017 school year;
- 3) Increase Reading scores to 85% of students reaching proficiency levels for each student subgroup;
- 4) Increase Mathematics scores to 90% of students reaching proficiency levels for each student subgroup;
- 5) Increase Science scores to 80% of students reaching proficiency levels for each student subgroup;
- 6) Close the achievement gap in ELA between black and non-black students so that 90% proficiency is obtained.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- **Use high yield instructional strategies with emphasis on standards based planning with learning targets aligned to the appropriate depth of knowledge needed to address the level of rigor called for by the standard.**
- **Increase student engagement by planning for and implementing problem based learning with rigor, releasing the learning to students and implementing culturally responsive practices in classrooms i.e. music and movement, cooperative and small group settings, explicit vocabulary instruction and monitoring with feedback**
- **Review student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check**
- **Conduct data chats with students to support students with goal-setting based on data**
- **Utilize scales and rubrics aligned to a learning goal to assess and inform instruction**
- **Utilize journaling in science and provide feedback based upon entries**

Professional Development

The professional development will focus on the following: Marzano Key Instructional Elements and how to implement within the classroom, Jan Richardson Running Records, Guided Reading Group strategies, the use of journaling across all subject areas, the effective use of the 10-70-20 routine during science instruction, and problem based math strategies.

Parent and Community Engagement

Parental involvement is one of the primary components of the fundamental program. In the 2016-2017 school year, the number of volunteer hours logged was over 9000 hours. Pasadena Fundamental provides opportunities for parents to become involved in the school climate and culture. Parents are invited to serve as a room parent for their child's classroom. Monthly school, PTA and classroom communications will be provided to families. For more information about Pasadena Fundamental's School Improvement Plan, please go to our website at www.pasadena-es.12.fl.us